

Name:
Teacher:



Plainville Public Schools
Plainville, Massachusetts

8/15/2019
School Year 2019-2020
Grade 2

| English Language Arts | | | |
|---|-----------|-----------|-----------|
| Reading | T1 | T2 | T3 |
| Asks and answers such questions as who, what, where, when, why and how to show understanding of key details in a text | | | |
| Describes how characters in a story respond to major events and challenges | | | |
| Describes the structure of a story, including how the beginning introduces the story and the ending concludes the action. Shows understanding of a story's characters, setting or plot | | | |
| Identifies the main topic of a text as well as the focus of specific paragraphs within the text | | | |
| Knows and uses various text features, (e.g., captions, bold print, subheadings, glossaries, indexes) to efficiently locate key facts or information in a text | | | |
| Knows and applies grade-level phonics and word analysis skills in decoding words | | | |
| Reads with sufficient accuracy and fluency to support comprehension | | | |
| Writing | T1 | T2 | T3 |
| Writes opinion pieces that include an introduction, state an opinion, supply supporting reasons, use linking words, and provides a conclusion | | | |
| Writes informative/explanatory texts that includes an introduction, uses facts and definitions to develop points, and provides a conclusion | | | |
| Writes narrative stories that recount an event, including details to describe actions, thoughts, and feelings, uses temporal words to signal event order, and provides a sense of closure | | | |
| Speaking and Listening | T1 | T2 | T3 |
| Participates in discussions with diverse partners, about grade 2 topics and texts, with both peers and adults in small and large groups | | | |
| Recounts or describes key ideas or details after listening to a text read aloud or information presented orally or visually | | | |
| Tells a story or recounts an experience with appropriate facts and relevant, descriptive details, speaking in clear sentences | | | |
| Language | T1 | T2 | T3 |
| Demonstrates commands of standard English grammar (e.g., collective nouns, irregular past tense verbs, common abbreviations) when writing or speaking | | | |
| Demonstrates commands of standard English conventions (e.g., capitalization, punctuation, and spelling) when writing | | | |
| Determines or clarifies the meaning of unknown words choosing flexibly from an array of strategies (e.g., context clues, prefixes, suffixes and root words, dictionaries) | | | |

| Mathematics | | | |
|--|-----------|-----------|-----------|
| Operations and Algebraic Thinking | T1 | T2 | T3 |
| Fluently adds and subtracts within 20 using mental strategies | | | |
| Uses addition and subtraction within 100 to solve one-step word problems, using symbols to represent unknown numbers | | | |
| Uses addition and subtraction within 100 to solve two-step word problems, using symbols to represent unknown numbers | | | |
| Number and Operations in Base Ten | T1 | T2 | T3 |
| Understands that the digits in a number represent different amounts of hundreds, tens and ones | | | |
| Reads and writes numbers to 1000 using digits, number names, and expanded forms | | | |
| Compares two three-digit numbers based on place value | | | |
| Fluently adds and subtracts within 100 using place value strategies | | | |
| Adds and subtracts within 1000, using concrete models or drawings and strategies based on place value | | | |
| Explains why addition and subtraction strategies work, using place value and the properties of operations | | | |
| Measurement and Data | T1 | T2 | T3 |
| Accurately measure the length of an object by selecting and using appropriate tools | | | |
| Tells and writes time from analog and digital clocks to the nearest five minutes, using a.m. and p.m. | | | |
| Solves word problems involving dollar bills, quarters, dimes, nickels, and pennies | | | |
| Represent and Interpret Data | T1 | T2 | T3 |
| Creates a picture graph and bar graph to represent data, then uses the graph to compare, add, and subtract | | | |
| Science | | | |
| Standards | T1 | T2 | T3 |
| Plans and carries out investigations | | | |
| Obtains, evaluates and communicates information | | | |
| Develops and uses models | | | |
| Social Studies | | | |
| Standards | T1 | T2 | T3 |
| Identifies specific features on a map and globe | | | |
| Identifies the components of a community and the connections among them | | | |
| Identifies and describes customs and traditions from around the world | | | |

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Achievement Evaluation Key

4 – Applying standards at complex levels: The student applies key concepts, processes, and skills required of the standards at a complex level in the current trimester
3 – Meeting standards: The student grasps and applies the key concepts, processes, and skills required of the standards in the current trimester
2 – Making progress toward standards: The student is beginning to grasp and apply the key concepts, processes and skills required of the standards in the current trimester
1 – Making minimal progress toward standards: The student is having difficulty grasping key concepts, processes and skills required of the standards in the current trimester
NA - Not Applicable in the current trimester

Attendance

| | T1 | T2 | T3 |
|------------|----|----|----|
| Absences | 0 | 0 | 0 |
| Tardies | 0 | 0 | 0 |
| Dismissals | 0 | 0 | 0 |

Assigned to Grade _____

Learner Qualities

| | T1 | T2 | T3 |
|---|----|----|----|
| Shows respect towards students and adults | | | |
| Demonstrates self-control | | | |
| Stays on task while working independently | | | |
| Stays on task while working cooperatively | | | |
| Makes effective use of time to produce quality work | | | |
| Accepts responsibility for choices and behaviors | | | |
| Transitions appropriately | | | |
| Listens and follows directions | | | |
| Seeks assistance when necessary | | | |
| Participates in group discussions | | | |
| Completes homework | | | |

Learner Qualities Evaluation Key

C - Consistently meets expectations without prompting
O – Often meets expectations
I – Inconsistently meets expectations
R – Rarely meets expectations
NA - Not Applicable

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| Art | | | |
|---|-----------|-----------|-----------|
| Achievement Essential Standards | T1 | T2 | T3 |
| Demonstrates an understanding of the elements of design (eg. Shape, line, color, form, texture) being focused on in their artwork | | | |
| Demonstrates knowledge of methods, materials and techniques | | | |
| Learner Qualities | T1 | T2 | T3 |
| Demonstrates self-control of body, personal space and voice | | | |
| Respects materials being used | | | |
| Music | | | |
| Achievement Essential Standards | T1 | T2 | T3 |
| Demonstrates an understanding of melody through instrumental and/or vocal performance | | | |
| Demonstrates an understanding of rhythm through movement, instrumental and/or vocal performances | | | |
| Learner Qualities | T1 | T2 | T3 |
| Is a well mannered performer and audience member | | | |
| Participates and shows effort | | | |

| Physical Education | | | |
|---|-----------|-----------|-----------|
| Achievement Essential Standards | T1 | T2 | T3 |
| Apply movement concepts to extend versatility and improve physical performance | | | |
| Utilize a variety of manipulative, locomotor and non-locomotor skills as individuals and in teams | | | |
| Learner Qualities | T1 | T2 | T3 |
| Demonstrates self-control of body, personal space and voice | | | |
| Stays on task while working cooperatively | | | |
| Listens and follows directions | | | |

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Teacher Comments

Trimester 1:

Trimester 2:

Trimester 3: